

# Student Travel: Learning beyond Burroughs

JOHN BURROUGHS SCHOOL



“Twenty years from now you will be more disappointed by the things you didn’t do than by the ones you did do. So throw off the bowlines, sail away from the safe harbor. Catch the trade winds in your sails. Explore. Dream. Discover.”

— MARK TWAIN

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We believe this at the core.

*The classroom, the stage, the art studio, the field – they are all important and dynamic venues for learning. But there is so much learning to be had beyond Burroughs.*

This pamphlet sketches trips that are regularly offered by our faculty. Most of them occur during school breaks, although a few extend into the school year. Specific dates and estimated costs for the next round of trips, as well as contact information for the faculty sponsors, are provided in an annual summary.

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### **OUR TRIPS FALL INTO THREE GENERAL CATEGORIES:**

**Beyond the Classroom** – trips that are an extension of the curriculum

**Local and Global Citizenship** – trips that help students engage in their communities and in the world

**Sports Training** – pre-season trips that help build the team and the athlete

### **FINANCIAL ASSISTANCE**

No student should fail to investigate travel based on financial need.

Thanks to the generosity of a number of alumni and friends of the school, Burroughs is able to offer support for families of all income levels.

For more information, contact Debbie Drummond at [ddrumm@jburroughs.org](mailto:ddrumm@jburroughs.org) / 314.993.4045 ext. 222.

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## Beyond the Classroom: *Trips that are an extension of the curriculum*

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### CHICAGO'S URBAN ISSUES & DESIGN

**OFFERED:** Annually

**TIME FRAME:** 3 – 4 days in April  
*(long weekend during school)*

**AVAILABLE TO:** Urban Issues and Design students\*

Students in Urban Issues and Design, a history elective for seniors, travel to Chicago to study and enjoy a vibrant urban environment. The itinerary includes an architectural boat tour down the Chicago River, an evening at Second City Comedy Club, museums, the aquarium and a ballgame. A casual conversation about urbanity and design takes place as students use the public transportation system to explore the city. The trip begins using St. Louis public transportation to get to Lambert International Airport, and a comparison of the two cities' systems becomes part of the weekend's conversation.

*\*Last-minute replacements from outside the class have filled unexpected absences if tickets have already been purchased.*

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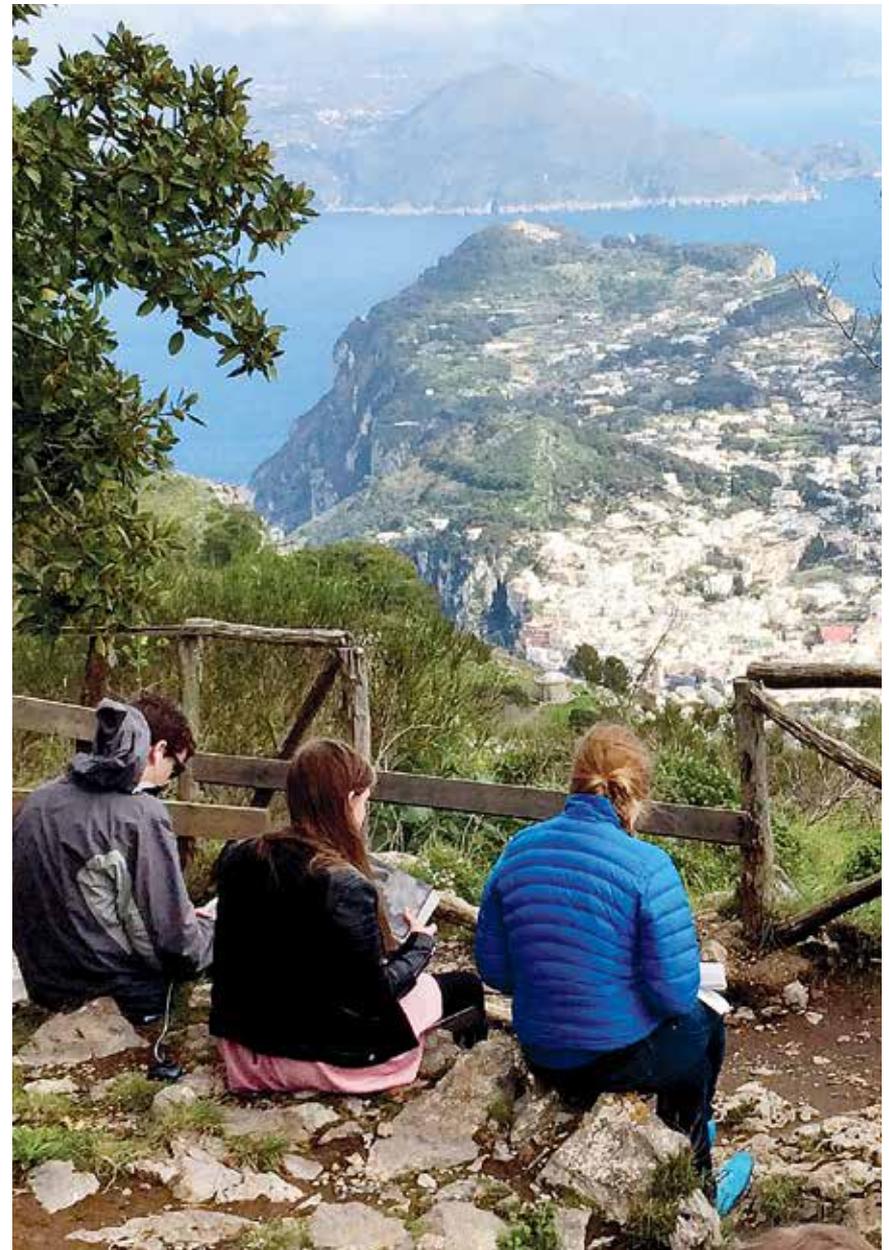
## ITALY FROM A CLASSICIST'S PERSPECTIVE

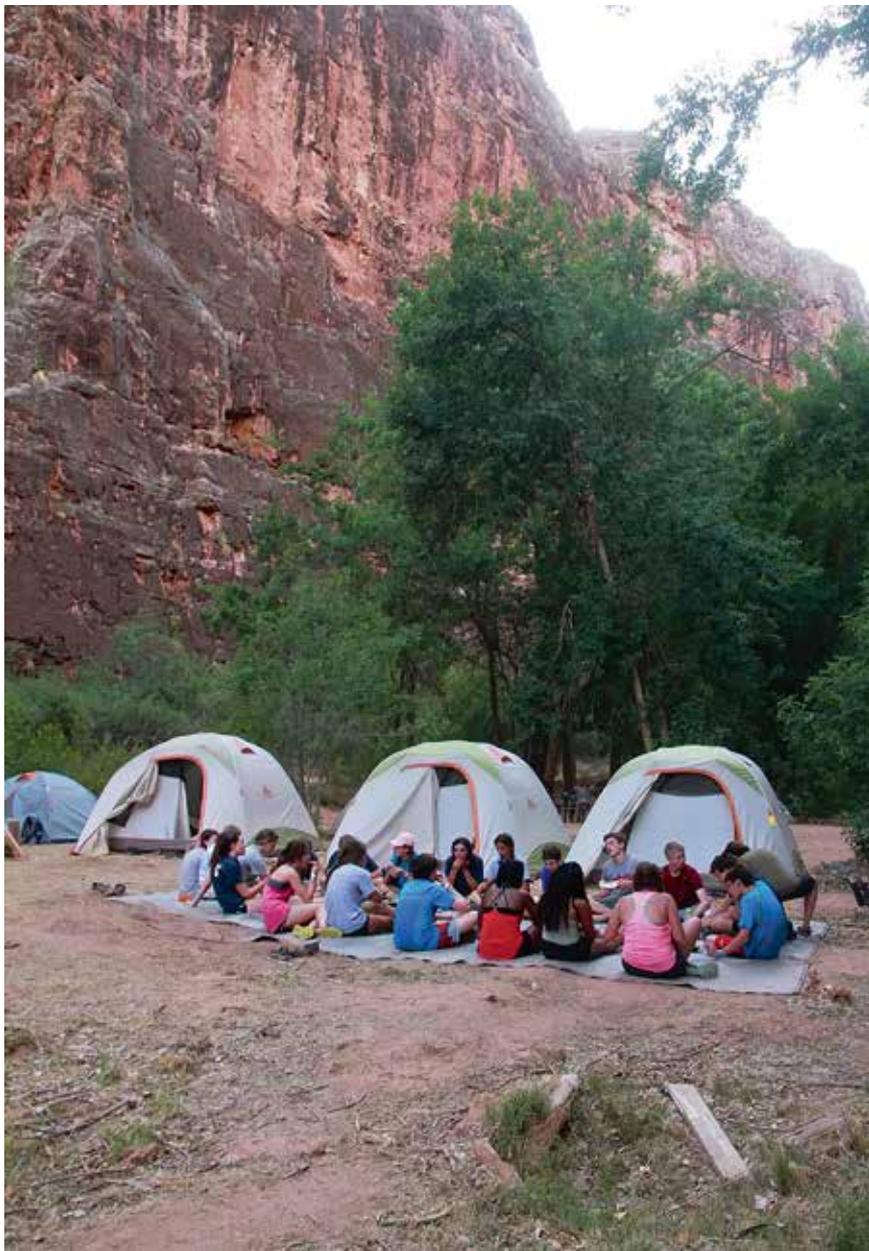
**OFFERED:** 2 out of every 3 years

**TIME FRAME:** 12 days in March (*during spring break*)

**AVAILABLE TO:** Students of Latin and Greek  
in grades 10 – 12

While the primary focus is to enrich the study of the literature and history taught in Latin and Greek classes, treading in the footsteps of Cicero and Horace, Pliny and Vergil, this trip includes a concert in an architectural gem, visits to notable Renaissance sites and even a modern eco-mozzarella factory. Outstanding cuisine is also stressed, whether in our base in central Rome or at a private villa just outside Naples. Excursions include the hill town of Orvieto, the Isle of Capri and the Greek colony at Paestum. Drawing from their various fields of expertise, five faculty chaperones guide 30 students on this journey. The schedule includes time for sketching and journaling, as well as presentations from archaeology to literature, from microbiology to vulcanology, culminating with an ascent of Mount Vesuvius.





## GRAND CANYON GEOLOGIC EXPEDITION

**OFFERED:** Annually

**TIME FRAME:** 7 days in early June (*after school*)

**AVAILABLE TO:** Rising ninth graders

Students review their grade 7 introduction to earth science as they explore the Grand Canyon; float down the Colorado River, which carved the Canyon; hike and swim in the narrows of Zion National Park; and experience the challenge of climbing the Pink Coral Sand Dunes. Three days are spent hiking, exploring and camping in the Canyon on the Havasupai Indian Reservation.

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### CRUISING CLASSICAL GREECE, MAINLAND & ISLANDS

**OFFERED:** Every 3 years

**TIME FRAME:** 10 days in June (*after school*)

**AVAILABLE TO:** Greek & Latin students,  
parents and alumni

This trip focuses on the ancient world. Students, parents and alumni travel to Athens, Delphi and the Peloponnese, as well as Ephesus, Crete and Rhodes. They also take a short cruise of the Aegean islands. Preference is given to present and past students in JBS's Greek elective.

### CULTURAL IMMERSION IN SPAIN

**OFFERED:** Biennially

**TIME FRAME:** 10 days in June (*after school*)

**AVAILABLE TO:** Students of Spanish or Latin American  
Studies in grades 10 – 12

The objective of this trip is to take an in-depth look at the history and culture of Spain. Following the curriculum (of Spanish 3, Sp 4, Sp H, Sp V and AP), the group visits the cities of Madrid, Segovia, Sevilla, Granada and Cordoba.



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## FRENCH CULTURE & IMMERSION IN PARIS & PROVENCE

**OFFERED:** Biennially

**TIME FRAME:** 3 weeks in June (*after school*)

**AVAILABLE TO:** Students of French in grades 9 – 11

The emphasis of this trip is cultural immersion, beginning with hosting a French student from our partner school (Lycée Carme Arbez) in your home for two weeks in April. In early June, Burroughs students travel to Paris for five days, including day visits to Versailles and Giverny. For the next 10 days they live with their French “buddies” in Oyannax, France; during the homestay, Burroughs students take day trips to Lyon and Annecy. The trip continues with three days of group travel throughout Provence, visiting Nîmes and Les Baux-de-Provence, using Avignon as our home base, and ends with three days in Chamonix in the French Alps.

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## EXCHANGE WITH SISTER SCHOOL IN STUTTART

**OFFERED:** Biennially

**TIME FRAME:** 3 weeks in June/July

**AVAILABLE TO:** Students of German in grades 10 – 12

For more than 20 years, the German language program has sponsored an exchange with its sister school in Stuttgart, Germany. Participants stay in the homes of students at Ferdinand-Porsche Gymnasium and attend classes with their hosts on school days. Their schedule accommodates sightseeing trips to nearby attractions such as a mineral bath, the Mercedes Museum, a botanical garden, a baroque palace and more. The trip also includes a few days of sightseeing in Munich, Berlin and Strasbourg. During off years, Burroughs students reciprocate the favor by inviting their German partners to stay with them and attend JBS in the spring.



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## Local and Global Citizenship:

*Trips that help students engage  
in their communities and in  
the world*

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### INTERNATIONAL DIPLOMACY IN THE NETHERLANDS & QATAR\*

**OFFERED:** Annually

**TIME FRAME:** 1 week in late January (*during school*)

**AVAILABLE TO:** Juniors and seniors

Since the late 1980s, Burroughs has been one of fewer than 10 U.S. schools invited to participate in The Hague International Model United Nations (THIMUN) in the Netherlands. In 2015, Burroughs became the first U.S. school to participate in the THIMUN conference in Qatar. Students are selected based on a letter of motivation and a sample resolution as well as leadership, speaking and research skills (often, but not always, gained in local model United Nations programs). Once selected, students meet virtually every weekend from late October through the end of January in preparation for this conference, at which students from more than 80 countries debate and vote on resolutions as ambassadors for assigned countries. Cultural activities and sightseeing are significant components of both trips.

*\*Refer to the annual Student Travel Update for details on what year each trip is offered.*

## SPRING BREAK SERVICE TRIP

**OFFERED:** Annually

**TIME FRAME:** 5 – 6 days during the first week of spring break

**AVAILABLE TO:** Students in grades 9 – 12\*

Since 2006, when Hurricane Katrina hit the Gulf Coast, Burroughs faculty and students (and a handful of parents) have joined forces to take a spring break trip to an area in need of volunteers. In addition to the first trip to Mississippi, groups have assisted with flood relief in Minnesota and Iowa, tornado relief in Joplin and Nashville, Missouri River cleanup, support for the rural poor in southern Missouri, and a variety of service work in Chicago and Chattanooga. Ideas for future trips are welcome, and cost should not be a consideration for any student who wishes to participate. The trip is generously supported by the Jack Orchard Fund. Families with the means to do so are invited to help defray trip costs directly or to make a tax-deductible contribution to help build the Fund.

*\*Depending on the trip, seventh and eighth graders may also be able to participate.*

## ANYTOWN YOUTH LEADERSHIP INSTITUTE

**OFFERED:** Annually

**TIME FRAME:** 8 days in the summer

**AVAILABLE TO:** Students in grades 9 – 11

This program of the National Conference for Community and Justice of Metropolitan St. Louis is a residential program for high-school-aged youth. Anytown's goal is to prepare youth to be effective leaders and change agents who are dedicated to fighting bias, bigotry and oppression. Youth participate in experiential learning activities and dialogue sessions designed to increase their understanding of human relations, social justice issues and their own responsibility to create a community based on inclusion, trust and mutual respect. The program is held on the campus of University of Missouri–St. Louis.

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## **GLOBAL YOUTH LEADERSHIP INSTITUTE (GYLI)**

**OFFERED:** Annually

**TIME FRAME:** 4 – 9 days in 3 consecutive summers

**AVAILABLE TO:** Students in grades 9 – 12

The mission of GYLI is to nurture collaborative leadership for global communities and to assist schools in their mission to inspire socially responsible young people. Participants join students from other schools across the country for three summer institutes, which are experiential, hands-on and transformative. Students and their supervising faculty develop leadership learning plans that will be implemented in their home schools during the course of each school year. Students are asked to make a commitment to the second and third years after completing the first year of the program.

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**Year 1:** Sailing in the Wake of Our Ancestors — Schooner in the Atlantic Ocean. Curriculum is an exploration of self in the context of community.

**Year 2:** Developing a Personal Leadership Vision — New Mexico. Students travel to a remote region of the state to explore their individual vision and direction.

**Year 3:** Models of Global Sustainability at EARTH University and United World College – Costa Rica. Students experience a sustainable lifestyle during a homestay with a Costa Rican farm family.

## NICARAGUA SERVICE TRIP

**OFFERED:** Biennially

**TIME FRAME:** 10 days in first half of June

**AVAILABLE TO:** Students of Spanish in grades 10 – 12

A major focus of the trip is cultural immersion through community service projects with the Fabretto Children's Foundation, whose mission is to promote education, health and community development throughout Nicaragua ([fabretto.org](http://fabretto.org)). The first week is spent in a rural community working with the Fabretto staff: in the mornings we work on various projects, e.g., construction, painting, planting; in the afternoons we share activities such as basketball, soccer, handicrafts, etc., with the children of the village; in the evenings we engage in local cultural activities. The last few days are spent touring the area in and around Granada, a jewel of a colonial city. In short, this trip is about language, culture, international exploration and community service.



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## Sports Training:

*Pre-season trips that help build the team and the athlete*

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### **BASEBALL TRAINING IN PORT ST. LUCIE, FL**

**OFFERED:** Annually

**TIME FRAME:** 1 week in March (*during spring break*)

**AVAILABLE TO:** Baseball players in grades 9 – 12

The varsity and often the JV baseball teams practice and play four or five games against mostly northern schools in a Port St. Lucie sports complex near the New York Mets spring training facility. The athletes stay in townhouses overlooking a golf course in a gated community, and all meals are eaten together. Players also attend a Cardinals spring training game, with a tour of their facility in Jupiter. Students go to the beach, take in a movie, swim, golf and relax. The trip is a highlight of the season and an integral part of the baseball program.

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## LACROSSE IN ORLANDO, FL

**OFFERED:** Annually

**TIME FRAME:** 1 week in March (*during spring break*)

**AVAILABLE TO:** Lacrosse players in grades 9 – 12

Operating independently, the boys and girls teams stay at Disney's Wide World of Sports™ (Orlando), where they practice and play three or four games against schools from across the country. When not playing lacrosse, the teams visit the Disney parks and spend time by the pool. An integral part of the lacrosse program, these trips launch the season.

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## TRACK TRAINING & TEAM BUILDING IN ORLANDO, FL

**OFFERED:** Annually

**TIME FRAME:** 1 week in March (*during spring break*)

**AVAILABLE TO:** Track athletes in grades 9 – 12

World-class facilities (at either Disney's Wide World of Sports™ complex or the National Training Center) plus a solid week of training provide physical and mental preparation while the magic of Walt Disney World®, Universal Studios® and other Orlando attractions brings the team together in spirit, creating a bond that strengthens throughout the season.



If you are interested in exploring the student travel program at Burroughs, or would like more information, please contact the faculty member associated with your program of interest (see the annual summary).

# Student Travel 2018 – 2019

The following information is subject to change, and all trips are dependent on sufficient student interest. The stated costs are estimates and can vary subject to exchange rates and airfare. They include travel, accommodations, meals and the cost of most sightseeing attractions.

DESTINATION	DATES	FACULTY SPONSOR	AVG. COSTS	PG #
<b>BEYOND THE CLASSROOM</b>				
<b>CHICAGO 2019</b>	TBD	James Wagner jwagner@jburroughs.org 314-993-4045 ext. 353	TBD	5
<b>CHINA TBD</b>	TBD <i>(during spring break)</i>	Fushun Le fle@jburroughs.org 314-993-4045 ext. 286	\$2,900 – \$3,800 <i>(plus airfare)</i>	*SEE BACK
<b>ITALY 2020</b>	March 2020 <i>(during spring break)</i>	Philip Barnes pbarnes@jburroughs.org 314-993-4045 ext. 339	\$3,900	6
<b>GRAND CANYON 2019</b>	June 4 – 10 and June 6 – 12	Margaret Bahe mbahe@jburroughs.org 314-993-4045 ext. 359	\$2,850	9
<b>GREECE &amp; TURKEY 2019</b>	June 10 – 22	Philip Barnes pbarnes@jburroughs.org 314-993-4045 ext. 339	\$3,500 – \$3,900 <i>(plus airfare)</i>	10
<b>SPAIN 2019</b>	Second Week of June	Carlos Carvajal ccarvajal@jburroughs.org 314-993-4045 ext. 358	\$4,000	10
<b>FRANCE 2019</b>	June 4 – 19	Frédérique Joubert fjoubert@jburroughs.org 314-993-4045 ext. 388	\$3,500	12
<b>GERMANY 2020</b>	Second/Third Week of June	Olga Russell orussell@jburroughs.org 314-993-4045 ext. 354	\$3,000	13

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## LOCAL AND GLOBAL CITIZENSHIP

<b>THIMUN – QATAR 2019</b>	Jan 18 – 26	Shannon Koropchak skoropchak@jburroughs.org 314-993-4045 ext. 316	\$3,500	17
<b>SERVICE TRIP 2019</b>	Second Week of Spring Break	Meghan Rathert mrathert@jburroughs.org 314-993-4045 ext. 318	up to \$300	18
<b>ANYTOWN 2019</b>	Summer	Daniel Harris dharris@jburroughs.org 314-993-4045 ext. 221	\$1,300	19
<b>GYLI 2019</b>	Summer	Brian Connor bconnor@jburroughs.org 314-993-4045 ext. 386	\$1,800 – \$2,200 (plus airfare)	20 – 21
<b>NICARAGUA 2020</b>	June	Peter Tasker ptasker@jburroughs.org 314-993-4045 ext. 217	\$2,800	22

## ATHLETICS

<b>BASEBALL 2019</b>	March 23 – 29 (during spring break)	Andy Katzman arkatzman@sbcglobal.net 314-363-4445	\$1,900 – \$2,000	25
<b>LACROSSE 2019</b>	March 25 – 29 (during spring break)	<b>BOYS:</b> Ben Hjelle bhjelle@jburroughs.org 314-993-4045 ext. 215  <b>GIRLS:</b> Meghan DiGiulio mdigiulio@jburroughs.org 314-993-4045 ext. 705	\$1,700 – \$1,800  TBD	26
<b>TRACK 2019</b>	First Week of Spring Break	Daniel Harris dharris@jburroughs.org 314-993-4045 ext. 221	\$1,300	27

**\*CHINA** — This trip will be offered to interested students in grades 10 – 12. They will visit the culturally rich cities of Beijing, Xi'an and Luoyang, all of which were capitals of multiple ancient dynasties and at the same time are booming modern cities. Students will explore the Great Wall, the Forbidden City, Tiananmen Square, temples (such as the Temple of Heaven), the Terra Cotta Army, the Longmen Grottoes, etc. They will also work on collaborative language and culture projects with students from Dandelion Middle School in Beijing.